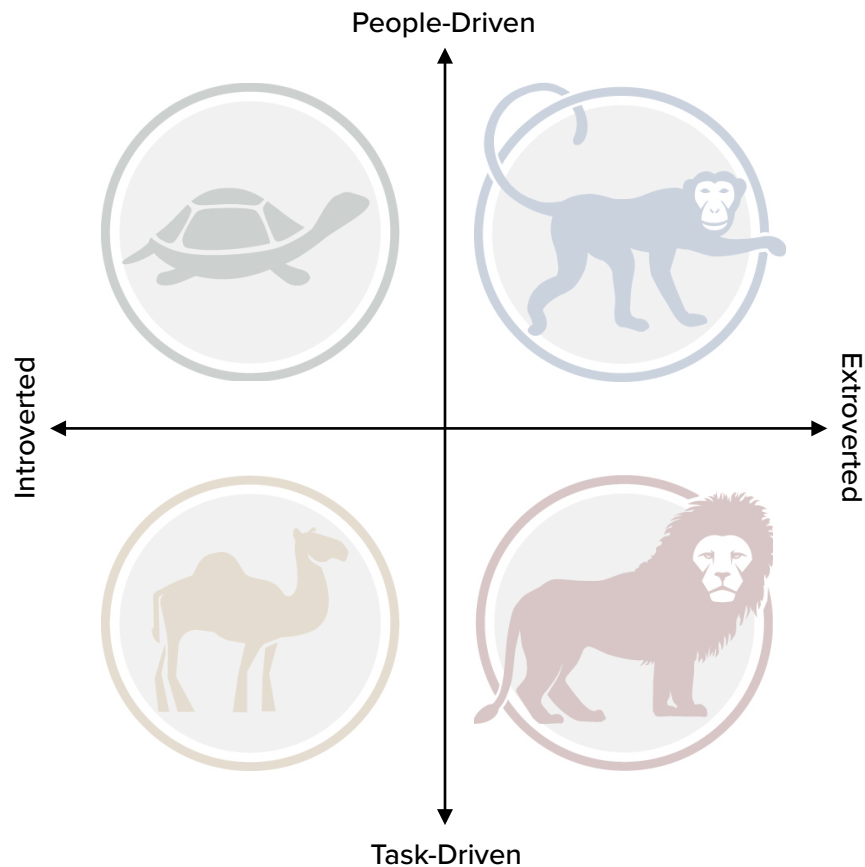


Educator Leadership Plan

Plot your initials and the initials of up to 5 students or 5 coworkers on the graph below where you believe they best fit. (Blink them or get them to take the test)



What does this tell you about the strengths and weaknesses of these people?

List the names of each individual you identified on the previous page and write down how you think they might receive validation. Go back and watch some of the previous lessons if you need to refresh your memory.

Name #1:

How he or she might receive validation:

Name #2:

How he or she might receive validation:

Name #3:

How he or she might receive validation:

Name #4:

How he or she might receive validation:

Name #5:

How he or she might receive validation:

Now write down the name of each individual again and identify 3 specific action items that you can take to bring validation to that individual?

Name #1:

Action Items:

Name #2:

Action Items:

Name #3:

Action Items:

Name #4:

Action Items:

Name #5:

Action Items: